| **Student:** Mavis |
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| **Topic:** We should ban excessive holiday spending |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good signposting! (E.g., first reason, etc.) * Good environmental impacts!   Speaking time: 02:13.45, good work! Lets aim for 3 next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure you have a hook when you are starting your speech! A hook refers to an opening line that gives me an idea of what you will be talking about. * Try to make sure that your reasons are attached to your claim - for example, your claim was about the environment. But I feel a lot of time was spent on explaining how the environment can be hurt - instead of **why** the environment is hurt. * Try not to come up with what if arguments - a what if argument only works for one specific situation. An example of this from your speech was the what if they are abroad argument! * Try to make sure that there is a build up to the end of your speech that gives me some idea that you are going to be wrapping up - it’s a bit awkward if you end the speech and stare at the judge, as they may not realise! | |

| **Student:** Casper |
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| **Topic:** We should ban excessive holiday spending |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great tone and vocal projection! * Good eye contact!   Speaking time: 01:45.49, let's try to aim for 2:30 next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Let’s get some hand gestures going! I would like to see you move your hands a bit more. * Remember to read the topic a bit more carefully! The topic isn’t about banning people from spending on the holidays, rather it's about **excessive** holiday spending. * Remember to have different tones when you are speaking! * Remember to use the why train method - keep building each reason you give me by answering the “why?” aspect of the argument! | |

| **Student:** Hadrian |
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| **Topic:** That Christmas should be a private family-only celebration |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Excellent tone at the beginning of your speech! * Great use of hand gestures! * I loved your confidence in answering the questions!   **Speaking time: 02:29.30, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are telling me the impacts of your arguments; for instance, when you said you could have more presents this way, make sure you tell me what the positive effect of this is! * Try to make sure that you are explaining how your arguments works! This is called a link. * Make sure to not get thrown off by your opponents giving you POIs! | |

| **Student:** Juahn |
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| **Topic:** That Christmas should be a private family-only celebration |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I liked how loud and passionate and loud you were today! * Really solid argument selection today! (Re: people need an opportunity to socialise with you.)   **Speaking time: 03:09.74, well done!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are explaining why your argument is true! For instance, why would other people look at you negatively if you don’t host parties with them? This is different from being distant! * Make sure you are impacting your arguments; for example, what happens when someone is lonely? Do they make worse friends? Are they unhappy? What does this do? * Try not to argue through analogies too much - this applies to the argument of someone not responding to you well if you wish them merry christmas! * Try to make sure that you are actively giving me hand gestures! | |